



EVERETT PUBLIC SCHOOLS CAREER CHOICES

Course: Career Choices	Total Framework Hours: 90
CIP Code: 320107 <input checked="" type="checkbox"/> Exploratory	Date Last Modified: 08.2022
Career Cluster: ALL CLUSTERS	Cluster Pathway: ALL PATHWAYS

Industry Recognized Certificates:

N/A

Work-Based Learning:

Various Guest Speakers

Course Information:

COMPONENTS AND ASSESSMENTS	
Performance Assessments: <ul style="list-style-type: none"> Students will complete a series of career self-discovery assessments via Naviance, which include the Career Interest and Strengths Explorer assessments. Following each assessment, students will write a one-two page self-reflection assignment detailing how their results align with future career goals, level of education needed, and personality traits required. 	
Leadership Alignment: Students will demonstrate the ability to do the following, through the self-discovery lessons on Naviance: <ul style="list-style-type: none"> <i>Make Judgments and Decisions</i> <ul style="list-style-type: none"> Reflect critically on learning experiences and processes <i>Communicate Clearly</i> <ul style="list-style-type: none"> Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts <i>Work Independently</i> <ul style="list-style-type: none"> Monitor, define, prioritize and complete tasks without direct oversight <i>Be Self-directed Learners</i> <ul style="list-style-type: none"> Reflect critically on past experiences in order to inform future progress 	
Standards and Competencies	
Unit: Career Self-Discovery	
Industry Standards and/or Competencies	Total Learning Hours for Unit: 30
<ul style="list-style-type: none"> Develop skills to locate, evaluate and interpret career information Develop an awareness of personal abilities, skills, interests and motivations Understand the importance of career planning Explore, reflect and collect information on career choices of interest Research school and community resources to explore educational and occupational choices 	

- Analyze the education and training required to achieve career goals

Aligned Washington State Learning Standards

Educational Technology	Empowered Learner 1.a. Students articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes. 1.c. Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.
English Language Arts	<u>CCSS.ELA-LITERACY.W.11-12.2</u> Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content <u>CCSS.ELA-LITERACY.W.11-12.2.B</u> Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. <u>CCSS.ELA-LITERACY.RI.9-10.1</u> Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

COMPONENTS AND ASSESSMENTS

Performance Assessments:

- Students will research and explore careers of interest, including job requirements/education, duties, skills, advancement opportunities, etc.

Leadership Alignment:

Students will demonstrate the ability to do the following through research in Naviance, Washington Career Bridge and/or other sources:

Make Judgments and Decisions

- Reflect critically on learning experiences and processes

Communicate Clearly

- Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts

Work Independently

- Monitor, define, prioritize and complete tasks without direct oversight

Be Self-directed Learners

Reflect critically on past experiences in order to inform future progress

Standards and Competencies

Unit: Career Research

Industry Standards and/or Competencies

Total Learning Hours for Unit: 30

- Understand the importance of career networking and other strategies
- Use research and information resources to obtain information about career opportunities
- Learn to use the internet to access career-planning information and how to use online search and applicant databases
- Know how to use public and private career resources

Aligned Washington State Learning Standards

Educational Technology	1. Empowered Learner 1.a. Students articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes. 1.c. Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.
English Language Arts	CCSS.ELA-LITERACY.W.11-12.2

	<p>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content</p> <p>CCSS.ELA-LITERACY.W.11-12.2.B</p> <p>Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.</p> <p>CCSS.ELA-LITERACY.RI.9-10.1</p> <p>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>
Financial Education	<p>Employment and Income 12.EI Explore job and career options.</p> <ol style="list-style-type: none"> 1. Revise a career plan that aligns with personal interests, financial goals, and desired lifestyle. 2. Develop a résumé and cover letter for a specific job of interest. Compare sources of personal income and compensation. 3. Analyze employee benefits and explain why they are forms of compensation

COMPONENTS AND ASSESSMENTS

Performance Assessments:

- Students will create a reflection portfolio in Canvas on diversity in the workplace and take an assessment on workplace time management.
- Students will create a presentation (slide deck, video) that highlights their post high school steps towards a successful career in industry.

Leadership Alignment:

Students will demonstrate the ability to do the following, through the employability skills videos, diversity in the workplace reflection and time management assessment

- Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation

Make Judgments and Decisions

- Interpret information and draw conclusions based on the best analysis
- Reflect critically on learning experiences and processes

Communicate Clearly

- Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts

Analyze Media

- Understand both how and why media messages are constructed, and for what purposes
- Examine how individuals interpret messages differently, how values and points of view are included or excluded, and how media can influence beliefs and behaviors

Be Flexible

- Understand, negotiate and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments

Work Independently

- Monitor, define, prioritize and complete tasks without direct oversight

Be Self-directed Learners

- Reflect critically on past experiences in order to inform future progress

Standards and Competencies

Unit: Employability Skills

Industry Standards and/or Competencies

Total Learning Hours for Unit: 30

- Learn how to use effective business communication and proper etiquette for a variety of mediums, including email, phone and social media
- Understand the roles and responsibilities in participating in meetings
- Learn the steps for problem solving and the steps and types of negotiating
- Understand the role and importance cross-cultural communication plays in the workplace
- Learn and identify the parts of the communication process and how to be an interactive listener
- Identify and evaluate the importance of nonverbal communication and its role in the workplace

- Learn what communication barriers are and strategies to overcome them
- Communicate using written communication skills
- Demonstrate a general understanding of behavioral styles and their impact on effective communication
- Evaluate and apply techniques for conflict resolution and strategies and skills to be effective in handling conflict
- Demonstrate appropriate strategies for dealing with the differences associated with diversity in the workplace and understand how physical, intellectual and cultural diversity can strengthen workplace effectiveness

Aligned Washington State Learning Standards

Educational Technology	2: Digital Citizen 2.a. Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world. 2.d. Students manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.
English Language Arts	<u>CCSS.ELA-LITERACY.RI.11-12.4</u> : Determine the meaning of words and phrases as they are used in a text <u>CCSS.ELA-LITERACY.WHST.11-12.1.D</u> : Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. <u>CCSS.ELA-LITERACY.SL.11-12.1.A</u> : Come to discussions prepared, having read and researched material under study <u>CCSS.ELA-LITERACY.SL.11-12.6</u> : Adapt speech to a variety of contexts and tasks, demonstrating a command of formal english when indicated or appropriate.
Financial Education	Employment and Income 12.EI Explore job and career options. 1. Revise a career plan that aligns with personal interests, financial goals, and desired lifestyle. 2. Develop a résumé and cover letter for a specific job of interest. Compare sources of personal income and compensation.

21st Century Skills

Check those that students will demonstrate in this course:

<p>LEARNING & INNOVATION</p> <p>Creativity and Innovation</p> <p><input type="checkbox"/> Think Creatively</p> <p><input type="checkbox"/> Work Creatively with Others</p> <p><input type="checkbox"/> Implement Innovations</p> <p>Critical Thinking and Problem Solving</p> <p><input checked="" type="checkbox"/> Reason Effectively</p> <p><input type="checkbox"/> Use Systems Thinking</p> <p><input type="checkbox"/> Make Judgments and Decisions</p> <p><input type="checkbox"/> Solve Problems</p> <p>Communication and Collaboration</p> <p><input checked="" type="checkbox"/> Communicate Clearly</p> <p><input type="checkbox"/> Collaborate with Others</p>	<p>INFORMATION, MEDIA & TECHNOLOGY SKILLS</p> <p>Information Literacy</p> <p><input checked="" type="checkbox"/> Access and /evaluate Information</p> <p><input checked="" type="checkbox"/> Use and Manage Information</p> <p>Media Literacy</p> <p><input checked="" type="checkbox"/> Analyze Media</p> <p><input type="checkbox"/> Create Media Products</p> <p>Information, Communications and Technology (ICT Literacy)</p> <p><input checked="" type="checkbox"/> Apply Technology Effectively</p>	<p>LIFE & CAREER SKILLS</p> <p>Flexibility and Adaptability</p> <p><input type="checkbox"/> Adapt to Change</p> <p><input checked="" type="checkbox"/> Be Flexible</p> <p>Initiative and Self-Direction</p> <p><input checked="" type="checkbox"/> Manage Goals and Time</p> <p><input checked="" type="checkbox"/> Work Independently</p> <p><input checked="" type="checkbox"/> Be Self-Directed Learners</p> <p>Social and Cross-Cultural</p> <p><input type="checkbox"/> Interact Effectively with Others</p> <p><input type="checkbox"/> Work Effectively in Diverse Teams</p> <p>Productivity and Accountability</p> <p><input checked="" type="checkbox"/> Manage Projects</p> <p><input checked="" type="checkbox"/> Produce Results</p> <p>Leadership and Responsibility</p> <p><input type="checkbox"/> Guide and Lead Others</p> <p><input type="checkbox"/> Be Responsible to Others</p>
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